

**TURN THIS PAPER IN WITH EACH ASSIGNMENT THAT IS DUE!**

Below is the list of assignments that will be assessed for a grade throughout the research project process. It is important that you carefully review all instructional handouts provided in your Student Research Packet to make sure that you are completing each assignment correctly so that you can earn all points possible.

Please note that the projected due dates for each assignment is listed below as well, but they may be **subject to change** due to computer availability. Be sure to pay attention to the homework board and class announcements regarding any due date changes. Otherwise, be sure you are prepared to meet each date as listed below. It is extremely important that you do not fall behind in this research process.

Please keep this paper as a reference of your grades throughout the research process. If you lose this paper you will lose points on the research process. Points will also be reduced for any late assignments.

**Research Process Points**

Assignments:	Points Possible:	Points Earned:	Projected Due Dates:
Topic with preliminary thesis statement <ul style="list-style-type: none"><li>Correctly formatted thesis statement</li><li>Clearly introduces the 3 subtopics of your paper</li></ul>	5		Wed. 2/6/13
Bib cards (minimum of 3, correct format)  0-2 errors (-0 pts) 3-5 errors (-3 pts) 6-7 errors (-5 pts) 8-9 errors (-8 pts) 10+ errors (-10 pts) Missing (-15 pts)	15		No later than Tuesday, 2/18/13
Note cards (minimum of 40, correct format)  Correct # of cards (15 pts) <ul style="list-style-type: none"><li>10 introduction/conclusion</li><li>10 subtopic 1</li><li>10 subtopic 2</li><li>10 subtopic 3</li><li>Minimum 7 cards from each source</li></ul> Format of cards (15 pts) <ul style="list-style-type: none"><li>Heading on each card</li><li>Correct source # on each card</li><li>Page #'s include on books</li><li>3-5 quotes</li><li>Properly summarized or paraphrased</li></ul>	30		No later than Tuesday, 2/18/13
Typed outline, correct format <ul style="list-style-type: none"><li>Title centered at the top</li><li>Follows a logical order (intro, body, conclusion)</li><li>Follows the correct format for numbering and lettering</li><li>Completed with enough details to support the topic</li></ul>	15		Thursday, 2/22/13


Intro paragraph with finalized thesis statement <ul style="list-style-type: none"> <li>• 5-7 sentences</li> <li>• Grabs reader's attention</li> <li>• Introduces/defines the issue</li> <li>• Builds background</li> <li>• Ends with a thesis statement</li> </ul>	5		Mon. 2/25
Typed Rough Draft of body & conclusion paragraphs with at least 3 Direct Quotes and correctly-formatted Parenthetical Citations <ul style="list-style-type: none"> <li>• Conclusion (5-7 sent. each)</li> <li>• 3 body paragraphs (7-10 sentences each)</li> <li>• Topic &amp; Summary sentences in each paragraph</li> <li>• Variety of supporting facts and details</li> <li>• 3-5 properly cited quotations</li> </ul>	10		Wed. 2/27
Self/Peer Editing revisions of 1 <sup>st</sup> Draft <ul style="list-style-type: none"> <li>• Edited/revised with an editing utensil (<i>NOT blue or black pen, or pencil</i>)</li> <li>• Use of proper editing marks</li> <li>• Consistent effort to edit paper</li> </ul>	5		To be completed in class 3/413
Revised Rough Draft (Intro, body & conclusion paragraphs) with Parenthetical Citations AND Works Cited Page <ul style="list-style-type: none"> <li>• Intro &amp; conclusion (5-7 sent. Each)</li> <li>• Revised errors from first draft are evident</li> <li>• Attached Works Cited Page following guidelines below:</li> </ul>	5		Thurs. 3/7/13
Typed Works Cited page rough draft <div> <div>0-1 errors</div> <div>(-0 pts)</div> </div> <div> <div>2-3 errors</div> <div>(-1 pt)</div> </div> <div> <div>4-5 errors</div> <div>(-2 pts)</div> </div> <div> <div>6-7 errors</div> <div>(-3 pts)</div> </div> <div> <div>8-9 errors</div> <div>(-4 pts)</div> </div> <div> <div>More than 10 errors</div> <div>(-5 pts)</div> </div>	5		
Self/ Peer Editing revisions of 2 <sup>nd</sup> Draft <ul style="list-style-type: none"> <li>• Edited/revised with an editing utensil (<i>NOT blue or black pen, or pencil</i>)</li> <li>• Use of proper editing marks</li> <li>• Consistent effort to edit paper</li> <li>• Appropriate handout completed (distributed later)</li> </ul>	5		Wednesday, 3/6/13
<b>Research Process Points Subtotal:</b>	<b>100</b>		(all above)
<b>Final Paper with Final Works Cited Page</b> (See separate rubric)	<b>+ 100</b>		Mon. 3/11/13
<b>Research Project Total:</b>	<b>= 200</b>		

**Research Process Teacher Comments:**

Name: \_\_\_\_\_

Class Period: \_\_\_\_\_

**Research Final Paper Rubric: MUST BE TURNED IN WITH FINAL PAPER + WORKS CITED PAGE**Due date: Monday, March 11<sup>th</sup>

Column 1 REQUIREMENTS:	Points Earned/ Possible	Column 2 REQUIREMENTS:	Points Earned/ Possible
<b>Section 1: Format</b> <ul style="list-style-type: none"> <li>Appropriate header information, in correct order (2.5 pts)</li> <li>Original title, centered on page (2.5 pts)</li> <li>Typed, double-spaced (2.5 pts)</li> <li>Times New Roman, 12-pt font (2.5 pts)</li> </ul>	_____/ 10	<b>Section 3: Mechanics</b> <p><u>Spelling:</u> (worth 10 pts total)</p> <ul style="list-style-type: none"> <li>0-2 errors (10 pts)</li> <li>3-5 errors (8 pts)</li> <li>6-7 errors (5 pts)</li> <li>8-9 errors (3 pts)</li> <li>more than 10 errors (0 pts)</li> </ul>	
<b>Section 2: Content</b> (well-developed paragraphs) <p><u>Effective Introduction</u> (worth 15 pts)</p> <ul style="list-style-type: none"> <li>Arouses reader interest (3 pts)</li> <li>Identifies/defines the research topic (2 pts)</li> <li>Provides some background information about the topic to lead into thesis (3 pts)</li> <li>Ends the paragraph with a thesis which introduces 3 subtopics (5 pts)</li> <li>Minimum of 5-7 sentences (2 pts)</li> </ul> <p><u>Effective Body</u> (worth 20 pts)</p> <ul style="list-style-type: none"> <li>3 body paragraphs that introduce each subtopic efficiently (3 pts)</li> <li>Quality—information is research-based, relevant. (4 pts)</li> <li>Variety of support(s)—examples are intermixed with details, quotations <u>and</u> student explanations. (4 pts)</li> <li>Sufficient—information is informative; answers most/all of the readers' questions about the subject; nothing left unclear (3pts)</li> <li>Effective quotations cited properly—required min. 1 quote from each of 3 main sources. (3 pts)</li> <li>Minimum of 7-10 sentences for each body paragraph (3 pts)</li> </ul> <p><u>Effective Conclusion</u> (worth 5 pts)</p> <ul style="list-style-type: none"> <li>Effectively summarizes thesis/brings paper to an effective close (2 pts)</li> <li>Keeps reader's interest (1.5 pt)</li> <li>Minimum of 5-7 sentences (1.5 pts)</li> </ul>	_____/ 40	<p><u>Grammar and Punctuation:</u> (worth 10 pts total)</p> <p><i>Punctuation, capitalization, tense, agreement, pronoun/antecedent agreement, Subject/verb agreement, prepositions/prepositional phrases, complete sentences, active voice, no words left out.</i></p> <ul style="list-style-type: none"> <li>0-2 errors (10 pts)</li> <li>3-5 errors (8 pts)</li> <li>6-7 errors (5 pts)</li> <li>8-9 errors (3 pts)</li> <li>more than 10 errors (0 pts)</li> </ul>	_____/20
		<b>Section 4: Style and Organization</b> <p><u>Proper use of the following:</u></p> <ul style="list-style-type: none"> <li>Logical organization (follows thesis and outline) (4 pts)</li> <li>Appropriate paragraph structure (2 pts)</li> <li>Appropriate transitions (2 pts)</li> <li>Variety in sentence structure (2 pts)</li> <li>Specific, precise, formal word choice (no contractions) (2 pts)</li> <li>Written in 3<sup>rd</sup> person point of view/ no personal pronouns (2 pts)</li> <li>Avoidance of awkward writing (2 pts)</li> <li>Avoidance of repetition/redundancy (2 pts)</li> </ul>	_____/20
		<b>Section 5: MLA Requirements</b> <p>Properly formatted parenthetical citations (worth 5 pts)</p> <p><u>Accurate WORKS CITED page</u> (worth 5 pts)</p> <ul style="list-style-type: none"> <li>0-1 errors (-0 pts)</li> <li>2-3 errors (-1 pt)</li> <li>4-5 errors (-2 pts)</li> <li>6-7 errors (-3 pts)</li> <li>8-9 errors (-4 pts)</li> <li>More than 10 errors (-5 pts)</li> </ul>	_____/10
			
Total Points of Final Paper: _____ 100			

**Final Research Paper Teacher Comments:**